



**Board of Directors Meeting Agenda^y
Oakland School For The Arts**

**May 25, 2023
5:00 pm**

**Meeting Location
530 18th St. Rm. 302
Oakland, Ca. 94612**



Board of Directors:

Jason Reimann, Chair	Isaac Abid
Josefina Alvarado Mena	Amy Omand
Wei-ling Huber	Safia Fasah
Dewayne Walton	Sorell Raino-Tsui
Karol Suarez Student of Color Rep.	Williams Truong Student Rep.

School Staff

Mike Oz, Executive Director
 Juju Williams, Operations and Compliance Mngr

**Oakland School for the Arts
 OSA Board of Directors Meeting Agenda**

TOPIC	WHO
Call to Order 5:08 pm Roll Call <i>Jason, Brightstar, Josefina, William, Amy, Safia, Karol</i>	Josefina Alvarado Mena
Public Comment on Non Agenda Items (<i>not to exceed 5 minutes</i>) <i>Members of the public may request to speak on items related to school business. The board is not able to respond to public comment on non-agenda items.</i>	Josefina Alvarado Mena
Student Report <i>Karol-appreciating teachers for their work and support. BSOC was amazing and built community and inclusivity. BSOC is building. Next year will be "crazy". School year passed quickly with good memories.</i> <i>William: Graduation time. Student library closed out for the year with a scavenger hunt. Senior sunset closeout was FANTASTIC!</i> <ul style="list-style-type: none"> Public Comment: <i>Kala, someone is working on the Jedi website to update the page. Karol: is taking the lead and working with Kala and David to build it out. Check out the Diversity Page. Ms. Tee: proud of William and his student Presidency. Looking forward to seeing what Karol will bring next year.</i> Board Discussion: <i>Josefina, thanked William and Karol for their service.</i> 	William Truong Karol Suarez

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<p>COSATS Report Document was passed out to the board. <i>*Link the document to the minutes, Read her letter to speak to underpaid and overworked teachers.</i> <i>Junge: we have been deficit spending since the beginning of OSA it is time for a change</i> <i>1st request is 8% to address inflation</i> <i>2nd request COLA increase</i> <i>Wendy: I am leaving for another position but money is a factor</i> <i>Interested in a built-in COLA</i> <i>We want a COSATS member on the board</i></p> <ul style="list-style-type: none"> Public Comment: NA Board Discussion: Wei Ling, is this for 	<p>COSATS Rep</p>
<p>6:30pm CLOSED SESSION (Moved to Last Item)</p> <p>1. CONFERENCE WITH LABOR NEGOTIATORS (Gov. Code section 54957.6): Agency designated representative: Justin Otto Sceva; Employee Organization: COSATS</p> <p>7: Reconvened 7:32 pm Nothing to report</p>	
<p>Consent Agenda</p> <ul style="list-style-type: none"> Approve Board Minutes 3/30 Motion: Jason, 2nd, Safia Weiling, Amy, Safia, Jason, Brightstar, Josefina 	<p>Josefina Alvarado Mena</p>
<p>Investment Policy (Vote Needed) PASSED This policy is to earn additional revenue</p> <ul style="list-style-type: none"> Public Comment NA Board Discussion: <i>We have an account with Merrill Lynch</i> <i>Would Merril offer advice. Oz. I am sure Buzz would love to be involved</i> <p>Motion: Safia 2nd: Jason Vote: Weiling, Amy, Safia, Jason, Brightstar, Josefina</p>	<p>Amy Omand</p>
<p>Draft LCAP Hearing</p> <ul style="list-style-type: none"> Presentation of Report: <i>Slideshow presentation was shared. The board will receive a copy of the draft to provide updates and input from the</i> 	<p>Rachel Dalton</p>

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<p><i>board. This is in preparation for the board to vote on the Final version on June 8. The Wellness Center is opening next year.</i></p> <ul style="list-style-type: none"> Public Comment: NA Board Comment: <i>Jason: How is LCAP used for disadvantaged students to get what they need? LCFF funds are for these students. Where are we specifying these funds?</i> <i>Rachel: Hip Hop Mental Health is a program that we use. Spending on those who are struggling in general.</i> <i>Oz: when you receive the link, you will be able to see the metrics of where the LCFF funds are delegated.</i> <i>Jason: the first read usually has a copy to board members and the community as well</i> <i>Oz- There has been a small increase in Language Learners</i> <i>Brightstar: is there a breakdown in the ethnic population?</i> <i>Oz: I don't think it's in LCAP but In WASC</i> <i>Rachel: this is captured in the reflection section and in other sections. Continued to scroll through goals and share details with the board.</i> 	
<p>Equity Task Force(ETF) Update, ETF Rubrics and ETF Next Steps (Vote Needed)PASSED</p> <p>Proposal- <i>How do we improve? Roles? Next Steps? ETF Rubric was shared with the community at the last board meeting. Today's presentation will be shared. ETF had transitioned to JEDI committee!</i></p> <ul style="list-style-type: none"> Public Comment: <i>Andre Junge-this is well done. You set the bar high.</i> <i>Oz- you are irreplaceable, you have been amazing</i> Board Discussion: <i>Jason-Coordinator will put what we see into action?</i> <i>Kala: Jedi C(makes it make sense) works with the full team to identify needs and implement them. The rubrics allow for creativity</i> <i>Wei-ling- Kala is an amazing facilitator</i> <i>Brightstar: be careful to not just do a lot but be impactful in what we do</i> <i>Brightstar, Jason, Wei-ling, Amy, Safia</i> <i>Moved: Jason 2nd Wei-ling</i> 	Wei-ling Huber
Dismissal	Josefina

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Meeting Norms

- The Board recognizes the importance of all stakeholder voices at OSA. Collaboration and community are essential to the viability of our school.
- The purpose of this meeting is for our board of directors to meet with each other and conduct school business, as well as to receive input from the school staff and the community via public comment.
- Public comment may be made on topics that relate to the school. After hearing a report, members of the public have the opportunity to offer comments in a designated time prior to the board discussion of that agenda item. Outside of public comment, members of the public are also welcome to observe the meeting.
- To protect student and employee privacy, please refrain from using the name or any information that could imply the identity of any student or employee.
- the Board Chair may institute a reasonable time limit for all speakers prior to the beginning of public comment. To be sure of hearing from a variety of people, minutes may not be transferred to other speakers.
- The board cannot respond to public comment on non-agenda items. This does not mean the board is not listening.
- We strive to be a learning community that learns from each other. We are also a community comprised of people who care very deeply about the school. We recognize that all voices are not treated equally in our society but aim to value and respect all voices equally in this forum. We may have different ideas of how to achieve goals, and we may feel passionately about our points of view. This needs to be a safe space for a variety of opinions. Finally, we address each other in a respectful manner to foster collaboration, build community, and to model good citizenship to our students.

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OSA Land Acknowledgement

OSA is situated on Huichin, the unceded territories of the Chochenyo-speaking Lisjan Ohlone peoples, who have lived upon this land since the beginning of time. Indigenous peoples-- in California, the Americas, and around the world--are still here.

OSA recognizes the historic genocide and ethnic cleansing inflicted upon Indigenous peoples in California and the Americas, including their forced removal from ancestral lands, and the deliberate and systematic destruction of their communities and culture. These conditions are ongoing and Indigenous people have been fighting against cultural erasure and for their sovereignty since the beginning of colonization.

To this end, we as a community strive to honor the Indigenous members of our community, uplift their voices and contributions to arts and culture, center Indigenous peoples' worldviews in our classrooms, and support Indigenous sovereignty everywhere.

This land acknowledgment is a small act in supporting Indigenous communities and centering the Justice, Equity, Diversity, and Inclusion work within the Oakland School for the Arts. Solidarity with Indigenous nations can include:

- 1) Donating time and money to Indigenous-led organizations;
- 2) Amplifying the voices of Indigenous people leading grassroots change movements; and
- 3) Returning land.

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